
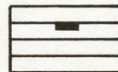


Lesson 20. Whole Rests

Name _____ Date _____ Score _____

 This is a **WHOLE** Rest.

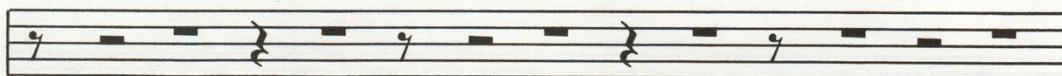
In the *staff*, a whole rest looks like this:
Notice that the *box-shaped* part of the whole rest
is *below* the fourth staff line.



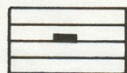
DIRECTIONS: Below are many different kinds of rests mixed together.
Draw a *blue* circle around each **WHOLE** rest.



DIRECTIONS: Draw a *blue* circle around each **WHOLE** rest on the *staff* below.
(You will find a total of six Whole Rests).

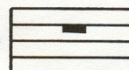


Notice the difference: **HALF** and **WHOLE** rests.

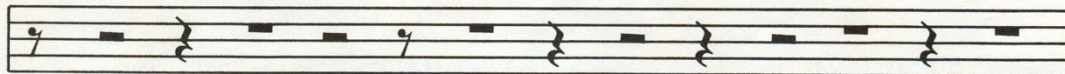


← The box-shaped part of a **HALF** rest
is **ABOVE** the third staff line.

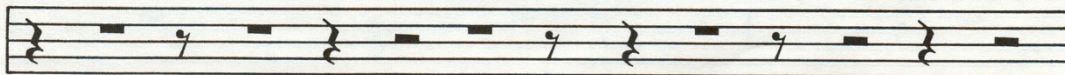
The box-shaped part of a **WHOLE** rest →
is **BELOW** the fourth staff line.



DIRECTIONS: On the dotted lines under each of the rests on the
following staves, write the letter "W," "H" or "Q."
W = Whole Rest H = Half Rest Q = Quarter Rest
Do *not* write anything if not one of these three rests.



.....
(Write "W" for Whole rest; "H" for Half rest; "Q" for Quarter rest.)



TEACHER'S NOTE: You may want to point out that a **HALF** rest is "lighter" and "floats"
on *top* of the staff line. A **WHOLE** rest is "heavier" and "sinks *below*" the staff line.

Lesson 21. How Rests Are Named

RESTS have the same time-value names as notes.

This is a **WHOLE** REST. (*W*)



A whole rest is *heavier* and always hangs below the fourth line.

This is a **HALF** REST. ($\frac{1}{2}$)



A half rest is *lighter* and always floats on the third line.

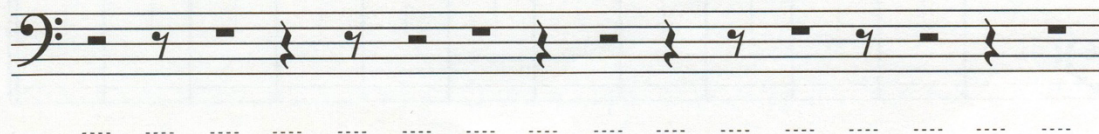
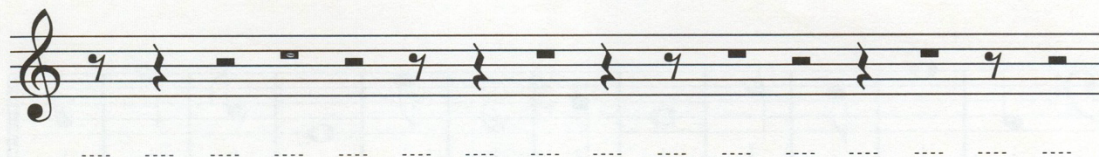
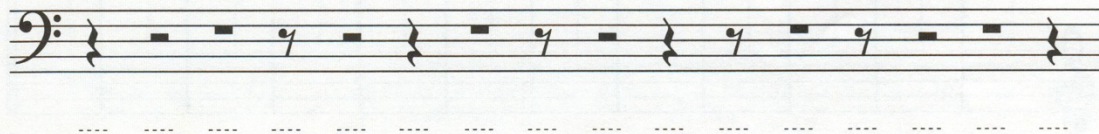
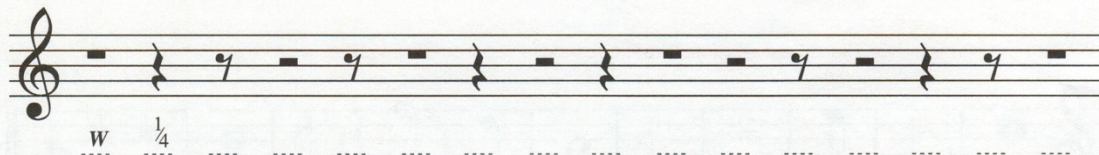
This is a **QUARTER** REST. ($\frac{1}{4}$)



This is an **EIGHTH** REST. ($\frac{1}{8}$)



Write **W** for Whole; $\frac{1}{2}$ for Half; $\frac{1}{4}$ for Quarter; $\frac{1}{8}$ for Eighth.



Lesson 2. Rest and Note Value Names

Name _____ Date _____ Score _____

 = WHOLE Rest

 = HALF Rest

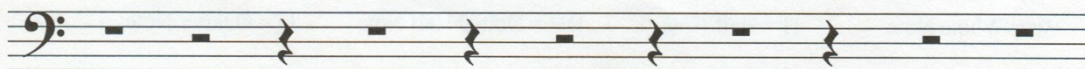
 = QUARTER Rest

DIRECTIONS: On the dotted lines under each of the rests on the following staff, write the letter “W,” “H” or “Q.”

W = Whole Rest

H = Half Rest

Q = Quarter Rest



(sample)

W

(Write “W” for Whole Rest; “H” for Half Rest; “Q” for Quarter Rest.)

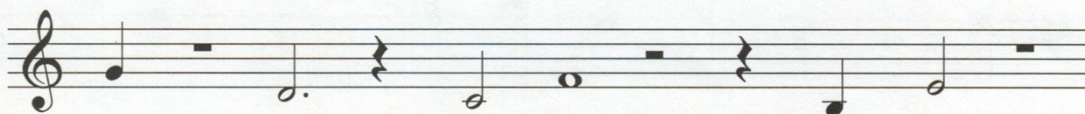
DIRECTIONS: On the dotted lines under each of the notes and rests on the following staves, write the letter “W,” “H,” “DH” or “Q.”

W = Whole

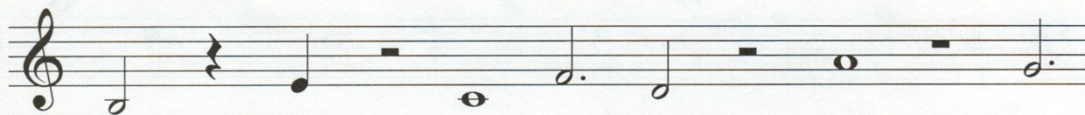
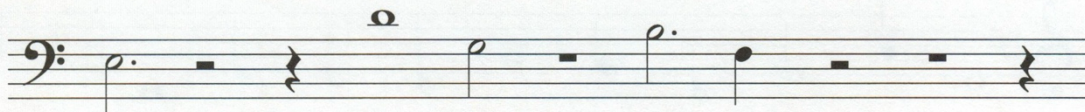
H = Half

DH = Dotted Half

Q = Quarter

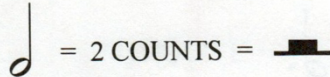


(Write “W” for Whole; “H” for Half; “DH” for Dotted Half; “Q” for Quarter.)

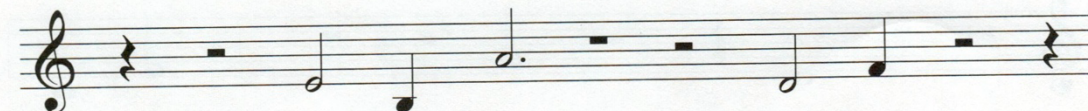
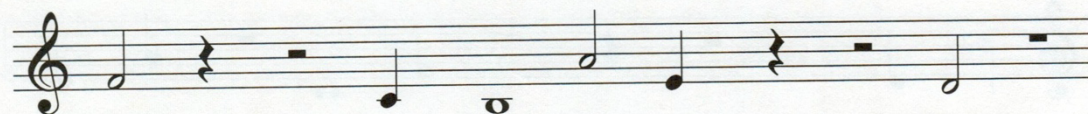
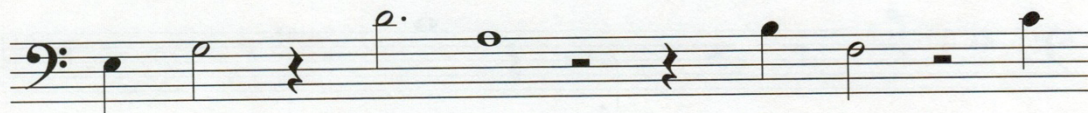
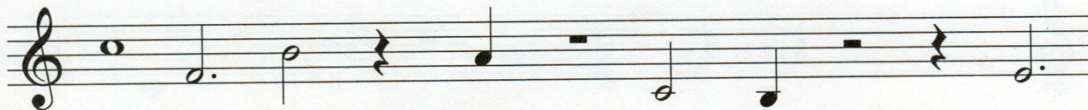


Lesson 3. One-Count and Two-Count Units

Name _____ Date _____ Score _____



***DIRECTIONS:** Below are many different kinds of notes and rests mixed together. Draw a *red* circle around each ONE-COUNT note or rest. Draw a *green* circle around each TWO-COUNT note or rest. If the note or rest is longer than TWO counts – DO NOT make any circle.



*TEACHER'S NOTE: Crayon, ball-point pen or colored pencil may be used by the student. If the specified color is not available, the teacher may designate a substitute.